

Bloomfield Adult Education Program Profile for 2009

Program Information

Program/District: Bloomfield	Director: Audrey Nathan
Cooperating Districts: None	
Total Grant Funds State / Local : \$91,290 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2444	(15.81%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	190	(1.23%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	356	36	17	53	161
Citizenship	16	1	0	1	1
English as a Second Language (ESL)	96	3	0	3	3
Total:	468	40	17	57	165

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	4	2	6
19 - 21	3	8	11
22 - 24	0	1	1
25 - 44	11	7	18
45 - 59	11	4	15
60+	5	1	6
Total:	34	23	57

Ethnicity	Females	Males	Total
Asian	3	0	3
Black-African American	18	10	28
Black-Non African American	9	8	17
Hispanic/Latino	2	4	6
Native Hawaiian or Other Pacific Islander	1	0	1
White	1	1	2
Total:	34	23	57

Student Characteristics at Entry

Entry Status	Number
Employed	34
Unemployed - Seeking Employment	19
Unemployed - Not Seeking Employment	4
On Public Assistance	2
Homeless	0
Immigrant	2
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	8
6 to 10 years of age	5
11 to 18 years of age	8

Goals/Reasons For Enrollment	Number
Enter Employment	2
Retain Employment	2
Earn a Diploma	18
Enter Postsecondary	8
Improve Basic Skills	19
Progress Towards Diploma	43
Enhance Family Literacy	3
Earn Citizenship	2
Vote	1
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	60	78.92%	100.00%	50.00%	75.00%	100.00%
Beginning	5	40	58.03%	60.00%	40.00%	40.00%	100.00%
Low Intermediate	22	54	72.28%	81.82%	63.64%	68.18%	100.00%
High Intermediate	14	49	74.09%	85.71%	50.00%	14.29%	100.00%
Low ASE	4	48	62.00%	100.00%	75.00%	75.00%	100.00%
Total:	49	51	71.05%	83.67%	57.14%	51.02%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	2	30	62.50%	100.00%	100.00%	100.00%	100.00%
High Intermediate	1	42	87.50%	100.00%	100.00%	100.00%	100.00%
Total:	3	34	70.83%	100.00%	100.00%	100.00%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	22%	56%
	Listening	Reading
English as a Second Language	0%	0%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	70%	98%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	81 (100%)	64 (79%)
	12+ Hours	53 (65%)	49 (92%)
ESL (Combines ESL and Citizenship)	1+ Hours	10 (100%)	6 (60%)
	12+ Hours	4 (40%)	3 (75%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	26	50%
Math	33	58%
Writing	5	80%
Listening	3	100%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	1
GED	4
CDP	0
NEDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Bloomfield Adult Education	9	3	0	0	6	6
Total:	9	3	0	0	6	6

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	3	0
Total:	0	0	3	0

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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